



# COLLEGE PROSPECTUS



# ABOUT US

Welcome!

A warm welcome to all parents and young people.

Fairfield College is a specialist college for young people with SEND; it is a registered charity, with residential options available. We have 3 sites as part of the Trust: Fairfield College, The Weavers pub in Dilton Marsh and the Animal Centre in Trowbridge.

We offer a range of learning programmes for young people. Our staff team are highly qualified and experienced. The range of resources and provision spans many acres and provides opportunities to develop skills and try a range of different tasks.

Coming to college is a big step, and we recognise that it can be scary. We have a team of staff that will support you with your application, assessment and induction and they will also help when the learner starts.

The courses we offer are full time, and learners will also have a personal tutor. Fairfield is an adult environment, and we have high expectations for all our learners.

Sometimes, we may need to change courses, or review the provision we offer. If this affects the you or your application we will let you know.

We hope that learners enjoy their time with us, and we are always happy to answer any questions you may have.

## **Our Mission**

**'To enable young people to live and work without barriers'**

## **Our Values**

- **Teamwork – we hold ourselves and each other to account and are better when we work together**
- **Compassion – we act with trust, honesty and kindness in everything we do**
- **Inclusion – we treat each other fairly and with respect**
- **Innovation – we encourage thoughtful, creative and aspirational ideas**
- **Pride – we encourage each other to be proud of who we are and what we do**



# STUDY PROGRAMMES 2024-2025

All of our study programmes are accredited by external qualifications and are offered at a range of levels (see below). Our study programmes are full time and are made up by a range of different vocational opportunities related to interest, aspiration and EHCP outcomes.

All programmes include tutorial, maths, English, personal growth & well-being, life skills and will have a work-based learning opportunity included.

The work-based learning may be at one of our on-site options such as doggy day care, animal park, canteen, market garden, grounds maintenance, farm shop, bakery, cafe, The Weavers pub or reception. As independence develops, some may have the opportunity to undertake a supported work placement at an external provider with the Job Coach team.

## Tutorial

All learners have a personal tutor and there is a timetabled weekly tutorial. This is a chance to reflect on progress, attendance, communicate changes and review progress. The tutorials have a different theme each week. In addition, there is a daily check in at the end of each day, with tutors, for 5 minutes.

## Functional Skills

Following initial assessment, all learners will work towards developing their skills in maths and English at the appropriate level.

## Life Skills

This subject provides learners with an opportunity to develop the skills needed for adult life such as looking after your home, basic cookery, healthy lifestyles, cleaning and decorating, shopping and being independent.

## Personal Growth & Wellbeing

This session is an opportunity for learners to work on subjects like welfare, feelings, emotions, teamwork and being assertive.

## Therapies

At Fairfield we have a range of therapies on site including; Speech & Language Therapy, Augmented Alternative Communication (AAC), Lego, Makaton, Equine Facilitated Learning, Talk Therapy (Psycho-dynamic), Drawing and Talking Art Therapy and Therapy Animals.

## Sports Leaders

This is an accredited qualification for learners to help with developing leadership qualities and organising events to support others. This is offered at Level 1.

## Diagram of Levels

Each course comprises a qualification, maths, English, Life Skills/PGW and tutorial. Learners will also get a chance to experience the world of work.

Where appropriate, we have a range of therapists on site and the opportunity to develop extra curricular qualifications that will help learners in the world of work.

Courses are offered at different levels, which will depend on the learner's qualifications and their achievement as they enter the college. Progression will be discussed with the learner, their family and those supporting them at their annual review.

NQF Level	Programmes Offered	Entry/Progression Requirements
Level 2	<ul style="list-style-type: none"><li>Hospitality and Tourism</li></ul>	Achievement of full Level 1 qualification or equivalent.  Ability and willingness to undertake an external work experience placement.
Level 1	<ul style="list-style-type: none"><li>Land-based Studies- Animals</li><li>Land-based Studies - Grounds Maintenance</li><li>Land-based Studies - Horticulture</li><li>Hospitality and Tourism</li><li>Business Studies</li><li>Personal Growth and Wellbeing</li><li>Work Skills</li><li>Health and Social Care</li><li>Vocational Studies</li></ul>	Achievement of full Level Entry 3 qualification or equivalent.  Ability and willingness to undertake an independent work experience placement.
Entry Level 3	<ul style="list-style-type: none"><li>Work Skills</li><li>Vocational Studies</li><li>Personal Growth and Wellbeing</li></ul>	Achievement of full Level Entry 2 qualification or equivalent.  Ability and willingness to engage with Workbased learning.
Entry Level 2	<ul style="list-style-type: none"><li>Vocational Studies</li></ul>	Achievement of full Level Entry 1 qualification or equivalent. Ability and willingness to engage with Workbased learning.
Entry Level 1	<ul style="list-style-type: none"><li>Vocational Studies</li></ul>	Achievement of pre-entry programme, such as RARPA with capacity to move to entry 1.
Pre-Entry Level	<ul style="list-style-type: none"><li>Skills for Life (RARPA)</li></ul>	None- these programmes are bespoke.

# Study Programmes Offered

## Skills for Life (Foundation)

This is a foundation level programme for learners with more complex needs, that require a higher level of support. The course comprises a blend of outcomes and targets that personalise the programme to each learner. Learners work closely with a core team of staff and access all areas of the Trust as well as the local community.

**Duration:** 1- 3 years

**Level Offered:** Pre-Entry/Bespoke

**Work-based Learning:** Personalised to learners.

## Vocational Studies

The Pearson BTEC in Vocational Studies is designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do rather than what they know in theory. The qualification gives learners the opportunity to acquire and develop generic and transferable skills in order to complete tasks and demonstrate a level of achievement. This programme is ideal for young people that are not certain about what they would like to do and would like an opportunity to try out all areas of the college. Learners will also undertake functional skills as part of this course.

**Duration:** 1- 3 years

**Level offered:** E1-L1

**Work-based Learning:** Various personalised to learner.



# Landbased Pathways

## Animal Management/Grounds Maintenance/Horticulture

The Pearson BTEC in Land Based Studies is designed for learners wishing to develop their skills in horticulture, grounds maintenance and when working with animals. The Level 1 introductory qualifications are not designed to lead directly to employment but will maximise opportunities for learners to progress by focusing on the development of transferable skills. The land based studies course enables learners to select from 1 of 3 pathways in line with their future aspirations. Learners will also undertake functional skills as part of this course. This is a practical and primarily outdoor curriculum.

**Duration:** 1 year

**Level offered:** L1

**Work-based Learning:** Fairfield Animal Centre (FAC), doggy daycare services, college grounds, market garden, greenhouses, garden centre

## Customer Services - Hospitality & Tourism

The Pearson BTEC in Hospitality & Tourism is aimed at learners who wish to develop skills within the hospitality industry. Learners will be given opportunities to develop skills when serving customers, working in a kitchen and preparing meals.

These qualifications are not designed to lead directly to employment but will maximise opportunities for learners to progress by focusing on the development of transferable skills. Learners will work across various customer service and hospitality areas of the college, learning to serve a range of customers and work alongside a professional commercial team. Learners will also undertake functional skills as part of this course.

**Duration:** 1- 2 years

**Level offered:** L1 & L2

**Work-based Learning:** The Weavers, FAC cafe, market garden shop, bakery, canteen







# Customer Services - Business Studies

The Pearson BTEC in Business is designed for learners wishing to develop their skills in communication, digital skills, working in an office environment, developing enterprise skills and working with customers. This course will focus on the development of transferable skills. The business course enables learners to work in a range of settings directly working with customers. Learners will also undertake functional skills as part of this course.

**Duration:** 1 year

**Level offered:** L1

**Work-based Learning:** Market garden shop, reception, ticket office

## Work Skills

The Pearson BTEC Work Skills course is designed to prepare learners for the world of employment by giving them skills to support with behaviour at work, interviews, CV writing and employability skills. As part of the course learners will undertake both internal and external work placements in line with their future aspirations. This programme is 2-3 days at college with the expectation that a work experience placement off-site is undertaken alongside. Learners will be supported with the placement by the job coach team. Learners will undertake functional skills as part of this course.

**Duration:** 1 year

**Level offered:** E3 & L1

**Work-based Learning:** Personalised to area of interest



# Health and Social Care

The Pearson BTEC Health and Social Care is aimed at learners who want to develop skills when working with others, within the care or customer service industries. Learners will be given opportunities to work with and care for others across a range of settings and build on their knowledge around providing a service or support system. The Level 1 introductory qualifications are not designed to lead directly to employment but will maximise opportunities for learners to progress by focusing on the development of transferable skills. Learners will also undertake functional skills as part of this course.

**Duration:** 1 year

**Level offered:** L1

**Work-based Learning:** Supporting others, care homes, nurseries





# Personal Growth and Wellbeing

The Pearson BTEC in Personal Growth and Wellbeing is designed to support learners' skills development in preparation for higher level learning, therefore increasing opportunities for learners to progress. This course is aimed at learners who wish to develop their understanding of physical and emotional wellbeing, self-awareness and developing resilience. The Entry 3 and Level 1 introductory qualifications are not designed to lead directly to employment but will maximise opportunities for learners to progress by focusing on the development of transferable skills. Learners will also undertake functional and life skills as part of this course.

**Duration:** 1-2 year

**Level offered:** E3 & L1

**Work-based Learning:** N/A



# Learner Life

We are small enough to enable all staff and learners to know one another but large enough to offer a wide range of experiences that will prepare learners for life after college. This could include the world of work, a work experience placement or learning how to become more independent.

## Work Experience

Whilst at college, learners will have the opportunity to undertake a work experience placement (with support if they need it). They may work as part of a group on a conservation project at a local quarry, or at a country park. They may go on weekly work placements to a cafe, retail outlets, a riding stables, garden centre, school or museum. All places are flexible to meet individual needs.



**100% of Parents & Carers  
would recommend  
Fairfield College**

(survey taken in January 2024)



# Learner Life

## Social Skills

The common room and the hub are learners spaces to socialise with their friends at lunch and break times.

## Advice and Guidance

Learners will be supported to find out about opportunities that will be available to them in the future, to help plan their course at college and to help them achieve their long-term goals. College staff will support learners to plan their transition after they leave Fairfield.

## Short-breaks & Residential

For young people aged between 16 and 25 yrs who would like to learn to live independently, we offer flexible weekends, short breaks and respite to meet their needs. They can stay in one of our houses and sometimes join existing residential young people. Prices vary on the length of stay. See our website for further information or call our YPS (Young People's Services) Team on 01373 823028.



# HOW TO APPLY

## STEP 1 - Attend an Open Day

We offer open days each month. These can be booked via email at: [opendays@ffc.ac.uk](mailto:opendays@ffc.ac.uk)

## STEP 2 - Application

If after this visit you feel that this might be the right college, you can then apply for a place. You will need to fill out an application form and send it to us. We will ask for some additional information about your child, this could include information from school, from other professionals who have worked with them, and their EHCP Plan or My Plan. Suitable applicants will be invited in for an assessment day. During the assessment they will follow a timetable that allows them to try all the activities on offer at the college.

## STEP 3 - Consultation

Courses at the college are usually funded by the Education and Skills Funding Agency and the Local Authority. You will need to tell your SEND Lead Worker, Social Worker or Personal Adviser that you would like to attend Fairfield College, so that they can help you with your planning. The Local Authority will then consult with us regarding the placement.

## STEP 4 - Plan for transition

Once this process is complete the Local Authority and the college will inform you of the outcome. If you are successful, we can then start to plan transition.



To enable young people to live and work without barriers.



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