

# Fairfield College Prospectus

### **Contents**

- 1. Mission and Values
- 2. About Fairfield College
- 3. How to apply
- 4. What do our families say?
- 5. Courses and pathways just for you
- 6. Course content
- 7. What can you study?
- 8. Pastoral support
- 9. Facilities
- 10. How to contact us

### 1. Mission and Values

Enabling young people to live and work without barriers



#### **Teamwork**

We hold ourselves and each other to account and are better when we work together

### Compassion

We act with trust, honesty and kindness in everything we do

#### **Inclusion**

We treat each other fairly and with respect

#### **Innovation**

We encourage thoughtful, creative and aspirational ideas

#### **Pride**

We encourage each other to be proud of who we are and what we do

## 2. About Fairfield College

Fairfield College is a specialist college for young people with special educational needs and disabilities (SEND). Fairfield is a registered charity. It is possible to have a residential place, if your Local Authority agrees to this.

Fairfield has three sites:

- Fairfield College
- The Weavers pub in Dilton Marsh
- The Animal Centre and cafe in Trowbridge

The college started as a training centre in the early 1970s and has been a centre for people with SEND ever since. We offer a range of learning programmes for young people. Our staff team are highly qualified and experienced. The range of resources and provision spans many acres and

provides opportunities to develop skills and experience a range of different tasks.

Our programmes are mainly landbased, agricultural, practical and involve working in a variety of outdoor locations. If you do not like being cold, wet, outdoors or dirty, we may not be the right choice for you.



# 3. How to apply

### STEP 1 - Attend an Open Day

We have open days each month. These can be booked via email (opendays@ffc.ac.uk) or through our website (www.ffc.ac.uk).

### **STEP 2 - Application**

If after this visit you feel that this might be the right college for you, you can apply for a place. You will need to fill out an application form and send it to us. We will ask for some additional information about you. This could include information from school, from other professionals who have worked with you, and your EHCP Plan or My Plan. Suitable applicants will be invited in for an assessment day. During the assessment you will follow a timetable that allows you to try all the activities on offer at the college.

### **STEP 3 - Consultation**

Courses at the college are usually funded by the Local Authority. You will need to tell your SEND Lead Worker, Social Worker or Personal Adviser that you would like to attend Fairfield College so that they can help you with your planning. The Local Authority will then consult with us regarding the placement.

#### STEP 4 - Plan for transition

Once this process is complete the Local Authority and the college will inform you of the outcome. If you are successful, we can then start to plan for your transition.

# 4. What do our families say?

100% of Parents & Carers would recommend Fairfield College. (Parent/carer survey - January 2024)



## 5. Courses and pathways just for you

'Being supported towards greater independence and employability can be life transforming for children and young people with SEN. This support needs to start early, and should centre around the child or young person's own aspirations, interests and needs. All professionals working with them should share high aspirations and have a good understanding of what support is effective in enabling children and young people to achieve their ambitions.' (SEND Code of Practice 7.37)

Fairfield has a range of pathways that allow us to deisgn a course that suits your needs, aspirations and academic levels. Courses focus on the development of skills for work and skills for life. They will be mapped against

your Education, Health and Care Plan (EHCP) outcomes, as well as the Preparation for Adulthood themes which are Employment, Education, Health, Independence, Community and Relationships.

Using information from your application, EHCP and the aspirations that you tell us about, we will create a bespoke course for you.

Every young person is unique!



# **6. Course Content**

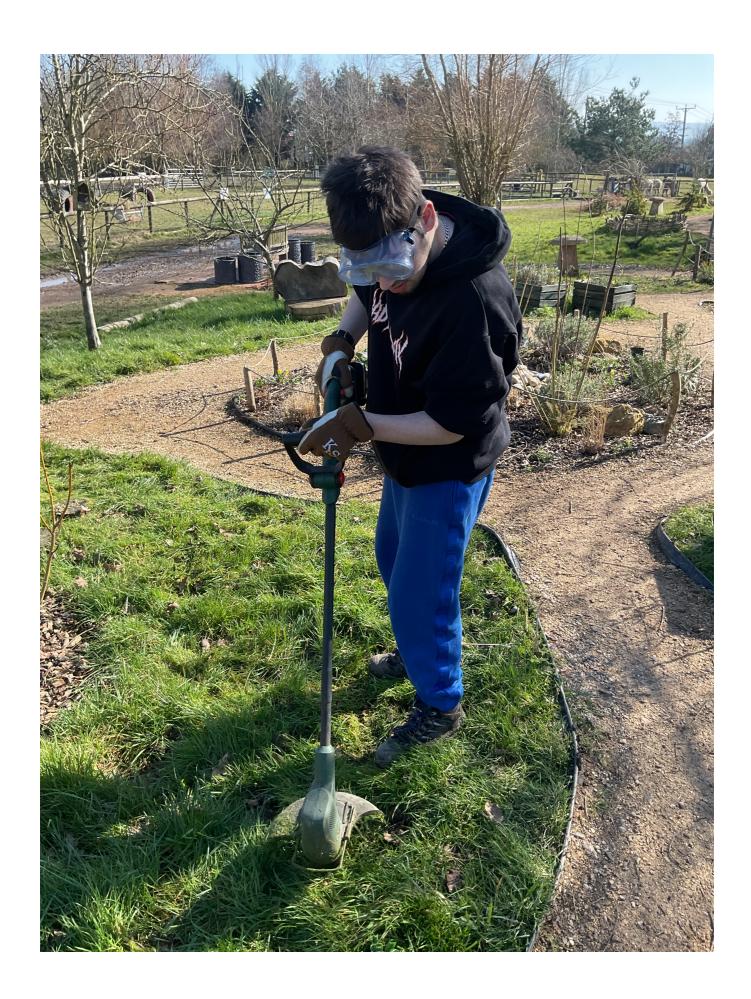
3 Curriculum Pathways (RARPA)	Course Content	Assessment	Duration
Skills for Life (Developing) This pathway focuses on the Preparation for Adulthood themes, offering a higher level of support for learners who want to develop their independent living skills. There is contact with a personal tutor for 50% of the week.	Tutorial Communication and Literacy Number Independent Living Skills Personal Growth and Wellbeing World of Work	Personalised Curriculum Learners are assessed against EHCP outcomes within our 1-4 grading system, using the principles of RARPA. Some learners will access functional skills Maths and English and BTEC entry level in Vocational Studies.	1-3 years
Skills for Life (Mastering) This pathway focuses supports the development of skills under the preparation for adulthood framework, offering opportunities for higher levels of independence and access to formal qualifications.			
Skills for Work (Employability) This pathway focuses focuses on preparation for work. Learners are supported to access formal qualifications and to develop their employability skills ready for the world of work.	Tutorial (Personal Growth and Wellbeing and Independent Living Skills) Functional Skills English Functional Skills Maths BTEC qualifications (Land-based Studies, Agriculture, Animal Care, Health and Social Care, Business and Hospitality) Skills for Work Work-based learning and work experience	Formal Curriculum Learners are assessed against the outcomes of their formal qualifications as well as their EHCP outcomes. All learners will undertake a certified qualification or internship, dependent on progression and aspirations.	1-2 years



# 7. What can you study?

We have a range of specialist training areas:

- Functional Skills Maths and English
- Tutorial
- Careers
- Work Experience
- Small Animal Care
- Grounds Maintenance
- Equine Therapy
- Canteen
- Bakery
- Weavers Pub
- Life Skills
- Communication
- Reception and Customer Services
- Skills for Work
- Dog Daycare
- Sports Leaders
- Online Safety
- Horticulture
- Enterprise



## 8. Pastoral Support

In addition to your course, you will also have access to:

## Intervention and therapies

- Speech and language therapy
- Talking therapy
- Talk and Draw
- Online safety
- Social skills training
- Equine therapy
- Rhythmic Movement
- Sign posting to CAMHS Adult Mental Health Team
- Supporting transition to Adult Social Care

## **Behaviour Support**

- Tutor group
- Behaviour support planning
- Healthy relationships
- Emotional wellbeing
- Self-regulation training
- Independence training
- Social skills groups



## 9. Facilities

We also have a range of facilities that you can make use of:

- Common room
- Canteen
- Student hub
- Careers hub
- Dog walking paddock
- Pub
- Animal Park
- Stables and an outdoor arena
- Outdoor sports area
- Acres of land

- Lunch Clubs
- Student Council
- Football Pitch

## 10. How to contact us

Facebook: www.facebook.com/FairfieldFarmCollege

Website: www.ffc.ac.uk

Email: info@ffc.ac.uk

• Telephone: 01373 823028

• Fairfield College, 43 High Street, Dilton Marsh, Westbury, Wiltshire.

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